

Did we achieve our goal?					
Increase Math proficiency from 35% to 40% on the 2022 SBAC.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Increase consistency in providing rigorous, differentiated tier 1 instruction.	Teachers will provide rigorous, differentiated tier 1 instruction in order to increase Math proficiency with consistently planning in PLC meetings.	At Risk	Weekly PLC meetings	Master Schedule w/common preps	PD on Differentiated Instruction and Data Analysis
Implement a fact fluency incentive program.	60% of students will demonstrate grade level appropriate math fact fluency mastery.	Strong	Implementation School-Wide at 74%.	Implement XtraMath and Flashcards	Purchase XtraMath and provide PD
Did we achieve our goal?					
Increase the percentage of teachers utilizing the data from formative assessments to drive their targeted instruction through staff surveys in the winter and spring of the 21-22 school year.					
100% of teachers surveyed will state that they use common formative assessments as noted on staff survey.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Teachers will attend weekly PLC meetings to create common formative assessments to support each standard.	Formative assessments that support each standard will allow teachers to monitor student achievement toward mastery	Strong	Master Schedule-instruction/planning	Master Schedule w/common preps	PLC template
Teachers will analyze current instructional data to support student mastery of the standard.	Teachers will use current instructional data to support student learning and drive instructional practices.	Strong	Provide PD on Data Analysis	Review current MAPS data	Common, rigorous grade-level assessments that support the standard being taught.
Did we achieve our goal?					
Decrease staff absences to no more than one per day.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Develop school incentives and recognition for staff attendance	Increase staff attendance and retention	At Risk	Teachers are part of decision-making	Develop a Strong Lead Team	Consistent incentives and recognition
School wide staff events to improve climate and culture	Boost staff morale in order to increase attendance	At Risk	Effective Communication	Consistent Committee Meetings	School-wide plan for staff events